

# School Plan 2017-2018 - Southland EL

## School Plan Approved

### School Plan Approval Details

**Submitted By:**

Michele Daly

**Submit Date:**

2017-03-31

**Admin Reviewer:**

Tim Donaldson

**Admin Review Date:**

2017-05-25

**District Reviewer:**

Nadine Troxel

**District Approval Date:**

2017-06-09

**Board Approval Date:**

Unknown

### Goal #1 Goal

Southland Elementary will use School Land Trust money to hire Three Literacy Assistants to provide small group Tier II reading intervention for students reading above and below reading and one certified Music Specialist to provide whole-class instruction integrating music to the language arts curriculum. Students in grades K-3 will receive one 30-minute instruction period of music per week, and students in grades 4-6 will receive one 45-minute instruction period of music per week. Lessons during music class will integrate language arts core curriculum from each grade level.

### Academic Areas

Reading

### Measurements

1. Teacher will administer the Fountas and Pinnell assessment to obtain accurate reading levels.
2. Teachers will assess and report students monthly using Fountas & Pinnell or Running Records.

### Action Plan Steps

**Music Specialist**

1. Music teacher will attend PLCs to identify unique needs for integration for each grade level.
2. Music teacher will work closely with each classroom teacher in reporting observations and assessments from music class.

**Teachers**

1. Teacher will administer the Fountas and Pinnell assessment to obtain accurate reading levels at the beginning, mid and end of year.
2. Teachers will group students according to level for instruction.
3. Teachers will identify students reading above and below grade level.
4. Teachers will determine students who will participate in Tier II interventions with reading assistants.
5. Teachers will assess students monthly using Fountas and Pinnell or Running Records.
6. Teachers will report and discuss students reading levels monthly in PLCs.

### Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire one music specialist and three Tier II instructional assistants	\$43,000
	Total:	\$43,000

### Goal #2 Goal

Southland will hire one half time computer teacher to work with 4-6 grades. Students will be given instruction of technology skills including keyboarding, basic knowledge of computer parts and use, and an understanding of word/data processing programs. They will also gain experience in basic coding and programming methods.

## Academic Areas

- Technology

## Measurements

- Students will be given a pretest at the beginning of the year to assess knowledge of computer parts and usage (monitor, browser, tab, bookmark, mouse, desktop, etc.) Students will show 90% accuracy on the post-assessment of the same material at the end of the year.
- Students will be able to correctly type a document in the given time for the grade level, with 90% accuracy.
  - 4th Grade- 25 words per minute
  - 5th Grade- 27 words per minute
  - 6th Grade- 30 words per minute
- Students will be able to create a graph and chart of a given set of data with 90% accuracy in Excel or Google Sheets.
- Students will be able to create/write a working code in the given program based on their grade level abilities.

## Action Plan Steps

- Computer teacher will give students a pretest in which students label and explain the physical parts of a computer (monitor, mouse, keyboard) and also key vocabulary needed to use the internet and computer (tab, minimize, double-click, etc.) Each student in grades 4-6 will be able to achieve 90% or above on a post-test of the same information following instruction.
- The computer teacher will give students a written document with typing errors and students will be required to type the document correctly in the above stated time for the grade level with 90% accuracy. Students will use Google Docs or Microsoft Word for this assessment.
- Students will be given a set of data and be able to independently create a graph or chart of given data in Google Sheets or Excel. Students will be able to achieve this with a score of 90% or better.
- Students will use the Coding program, SCRATCH, to understand the basics of computer programming. Students will be able to independently write a working code in SCRATCH after completion of tutorial.

## Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Half time Computer Teacher	\$31,669
	Total:	\$31,669

## Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$74,669
Total:	\$74,669

## Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2016-2017 Progress Report	\$6,400
Estimated Distribution in 2017-2018	\$72,308
Total ESTIMATED Available Funds for 2017-2018	\$78,708
Summary of Estimated Expenditures For 2017-2018	\$74,669
This number may not be a negative number Total ESTIMATED Carry Over to 2018-2019	\$4,039

## Increased Distribution

The 2017-2018 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

- Additional funds will be used to hire additional Tier II Instructional Assistants for Language Arts.
- Additional funds will be used for additional computers or technology software needs in the computer lab or grade level classrooms.
- Additional funds will be used to pay for teacher professional development and substitutes to cover classrooms while teachers engage in professional development.
- Fund supplies needed for S.T.E.M. activities
- Add leveled reading books to improve reading and language arts instructions.

## Publicity

- School newsletter
- School website

## Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	2	2017-03-23

## Amendment

Need to amend this school plan?

## No Comments at this time