

School Plan 2018-2019 - Southland EL

Goal #1 Goal

Students will demonstrate one year of growth in reading by comparing beginning and end of year reading levels.

Academic Areas

- Reading

Measurements

1. Teachers will administer the Fountas and Pinnell assessment to obtain accurate reading levels and baseline data.
2. Teachers will assess and report students monthly using Fountas & Pinnell or Running Records.

Action Plan Steps

Southland Elementary will use School Land Trust money to hire three Literacy Assistants to provide small group Tier II reading intervention for students reading above and below grade level and one certified Music Specialist to provide whole-class instruction integrating music to the language arts core curriculum.

Students in grades K-3 will receive one 30-minute instruction period of music per week, and students in grades 4-6 will receive one 45-minute instruction period of music per week. Lessons during music class will integrate language arts core curriculum from each grade level.

Music teacher will attend PLCs to identify unique needs for integration for each grade level.

Music teacher will work closely with each classroom teacher in reporting observations and assessments from music class.

Teacher will administer the Fountas and Pinnell assessment to obtain accurate reading levels at the beginning and end of year. Monthly reading levels will be submitted to track student progress.

Teachers will group students according to level for small group instruction.

Teachers will identify students reading above and below grade level.

Teachers will determine students who will participate in Tier II interventions with reading assistants based on need.

Teachers will report and discuss students reading levels monthly in PLCs.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Hire one music specialist and three Tier II instructional assistants.	\$56,950
	Total:	\$56,950

Goal #2 Goal

Students will show 90% accuracy on the computer parts and usage post-assessment at the end of the year. Students will be able to correctly type a document in the given time for the grade level with 90% accuracy. 4th Grade- 25 words per minute 5th Grade- 27 words per minute 6th Grade- 30 words per minute. Students will be able to create a graph and chart of a given set of data with 90% accuracy in Excel or Google Sheets.

Students will be able to create/write a working code in the given program based on their grade level abilities.

Academic Areas

- Technology

Measurements

The computer assistant will give students a pretest in which students label and explain the physical parts of a computer (monitor, mouse, keyboard) and also key vocabulary needed to use the internet and computer (tab, minimize, double-click, etc.) Each student in grades 4-6 will be able to achieve 90% or above on a post-test of the same information following instruction.

The computer assistant will give students a written document with typing errors and students will be required to type the document correctly in the above stated time for the grade level with 90% accuracy. Students will use Google Docs or Microsoft Word for this assessment.

Students will be given a set of data and be able to independently create a graph or chart of given data in Google Sheets or Excel. Students will be able to achieve this with a score of 90% or better.

Students will use the Coding program, SCRATCH, to understand the basics of computer programming. Students will be able to independently write a working code in SCRATCH after completion of tutorial.

Action Plan Steps

Southland will hire one half-time computer assistant to work with grades 4-6. Students will be given instruction on technology skills including keyboarding, basic knowledge of computer parts and use, and an understanding of word and data processing programs. They will also gain experience in basic coding and programming methods.

The computer assistant will track student progress and share the data with teachers. Teachers will discuss student progress in PLC Meetings and in Team Meetings. Grade level core curriculum is integrated into computer instruction.

Expenditures

Category	Description	Estimated Cost
Salaries and Employee Benefits (100 and 200)	Half-time Computer Assistant	\$17,706
	Total:	\$17,706

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$74,656
Total:	\$74,656

Funding Estimates

Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report	\$222
Estimated Distribution in 2018-2019	\$74,434
Total ESTIMATED Available Funds for 2018-2019	\$74,656
Summary of Estimated Expenditures For 2018-2019	\$74,656
This number may not be a negative number Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

The 2018-2019 distribution in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

1. Additional funds will be used to hire additional Tier II Instructional Assistants for Language Arts. 2. Additional funds will be used for additional computers or technology needs in the computer lab or grade level classrooms. 3. Additional funds will be used to pay for teacher professional development and substitutes to cover classrooms while teachers engage in professional development.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- School newsletter
- School website

Council Plan Approvals

Number Approved	Number Not Approved	Number Absent	Vote Date
9	0	1	2018-03-26