

School TSSA Goal and Plan

School: Southland Elementary School

Step #1: Review available planning documents and tools

- Land Trust Plan
- Accreditation Plan (secondary schools only)
- JELL Framework Self Assessment (See components below)
- Title I Plan (specific elementary schools only)
- TSI or CSI Plan (specific elementary schools only)

JELL Framework

- Component 1: Safe, Supportive and Collaborative Culture
- Component 2: Effective Teaching and Learning in Every Classroom
- Component 3: Guaranteed and Viable Curriculum
- Component 4: Standards-Referenced Instruction and Reporting

Step #2: Review school report card status from USBE

AREA	%	AREA	%	AREA	PTS
Achievement ELA	55.5	Growth ELA	47.3	Achievement	33
Achievement Math	57.4	Growth Math	60	Growth	28
Achievement Science	64.6	Growth Science	42.3	EL Progress	NA
		Growth of Lowest 25%	68.6	Growth of Lowest	17
HIGH SCHOOLS ONLY					
ACT 18+	%	Readiness Coursework	%		
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	78	1% INCREASE	79		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Step #3: Determine school goal

- We will use the USBE Goal of increasing our overall points by 1%
- We will create our own goal using USBE reporting categories. (Write goal below)
- We are using the K-3 Reading Goals as described in JSD K-3 Literacy Plan
After DIBELS BOY assessment identify 10% of well-below students to target. Set Pathways of Progress goals for each student who scores well-below (teacher discretion). Progress monitor weekly (PM in areas students score well-below).

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

STEP #4: Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching as a Framework component

Coaching Budget Worksheet (Optional)

- We will use TSSA funds to cover the cost of a coach, along with training
- We will use TSSA funds to build coaching capacity by covering the cost of professional learning for up to 3 teacher leaders

Identify coach(es) and/or teacher leader(s) for one or more of the Board focus areas:

	Teacher Name(s)	Training Only
<input checked="" type="checkbox"/> Induction	Teresa Rossetti	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Instruction (TSI -- ELL, SpED)	Teresa Rossetti	<input checked="" type="checkbox"/>
<input checked="" type="checkbox"/> Digital Learning	Cassandra Steiner (paid for by T & L)	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Southland Elementary School will access the exemplary skills our site-based instructional and digital learning coaches possess to facilitate the implementation of research-proven pedagogical strategies throughout all classrooms.

Is this component implemented within your school land trust plan?

YES Description

- Southland Elementary's trustland plan includes a component paying for our computer assistant, purchasing technology if needed, and professional development as needed. All of these components align with increasing student achievement in reading and in math.

2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

STEP #5: Align Action Steps with Board Framework Component of Professional Learning

See detailed information regarding Professional Learning as a Framework Component

Professional Learning Budget Worksheet (Optional)

- We will use TSSA funds to cover the cost of professional learning facilitated by T&L. (Please list courses desired or provide information regarding next steps)
Instructional Coach: Engagement Strategies, Unpacking Standards & Building Proficiency Skills, Elementary Literacy 101, Effective Math Strategies, School-Wide Instructional Strategy (From JELL)

- We are interested in "Made-to-order" professional learning from T&L. (Please describe below)

As we move forward with our plan, "made-to-order" professional development from T&L addressing best teaching practices, classroom management strategies, and phonemic awareness will be requested for Southland. We will allow teachers and coaches to guide our decision making in implementing PD that will have the biggest impact on teaching and learning at our school. We will use data gathered through classroom observations, JPAS observations, formal and informal assessments, PLC discussions, and teacher and coach recommendations to guide these decisions.

- We will use TSSA funds for professional learning as determined by school (Please describe below)

As stated above, professional learning will be determined by teacher need, administrative observations of classroom practices, PLC discussions, and coach recommendations. Professional learning will be provided by teachers that attend the district provided coaching cycles. Professional learning will also be provided as described in the "made to order" section above. As additional academic, behavior, and social needs become apparent we will seek out and request additional professional development to meet those needs using remaining TSSA Funds as appropriate.

How will you use professional development to address your school goals?

Description

Professional development activities will be differentiated based on teacher needs. The strategies acquired during these activities will have a positive impact on learner achievement, specifically resulting in 10% reduction of non-proficient readers.

Is this component implemented within your school land trust plan?

YES Description

- Professional development is a component of Southland's Trustland Plan.

1.5. District and Schools encourage and support innovation and continuous learning

STEP #6: Align Action Steps with Board Framework Component of School-Based Initiative.

See detailed information regarding the Framework Component of School-Based Initiative

School-Based Initiative Budget Worksheet (Optional)



We will use TSSA funding for a school-based initiative (please describe below)

We will be hiring two assistants to teach the Second Step Social-Emotional (SEL) and Bully Prevention Curriculum to students in grades K-6th. We will be offering our English partners in our Chinese DLI program a retention stipend. We are finding it difficult to retain our English partners due to the amount of work involved in teaching in the DLI program.

How will you use this school-based initiative to address your school goals?

Description

This program will help our school become the type of learning environment in which students feel supported, successful, and safe. This program is a research based program that promotes the social and emotional well being of students and gives educators the training and tools to effectively address bullying issues. The district MTSS model places Academics and Behavior on the foundation of learning. Without the appropriate behaviors it is difficult for optimal student learning to take place. We believe that our school-based initiative will assist us in increasing student achievement as indicated on RISE and Acadience. We believe that providing a retention stipend to our English partner teachers will build teacher moral and help us sustain the strong DLI program that we have built at Southland.

Is this component implemented within your school land trust plan?

YES Description



Southland's Trustland Plan includes educational literacy goals that can only be accomplished if students emotional wellness needs are addressed. At Southland we know that students need to feel safe and have a sense of belonging in order to focus on academic work. We believe that the Second Step program can help us achieve these goals which will in turn help us accomplish the academic goals set in our Landtrust Plan.

STEP #7: Complete budget description

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	(2) Assistants, (6) Personel Retention, (54) Stipends, Professional Development & Subs	\$44,607.00
200	Employee Benefits	Stipends, Inservice, Personell Retention Salary Benefits	\$9,652.00
300	Purchased Prof & Tech Services	ESL Endorsements 3rd & 5th	\$2,400.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials	Technology for grades K, 1, replacements for 4-6	\$59,745.72
800	Other		
TOTAL PROPOSED BUDGET			\$116,404.72
ALLOCATION			\$116,404.72
DIFFERENCE			\$0.00