

School TSSA Goal and Plan

School: Southland Elementary

2020-2021 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2019-2020 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

In 2019-2020 we were able to utilize our funds by purchasing 1 to 1 Chromebooks for every student in the school. We are very pleased that we did this because it allowed us to begin a blended learning model at the beginning of the year and helped to facilitate online learning by sending home over 600 Chromebooks due to COVID-19. We increased technology use of K-1 students and expanded our technology use school-wide. Four staff members were able to attend instructional coaching training and we gradually began implementing coaching in our school. We also developed a plan for how to implement the JSD coaching model this next year. We hired two aides to teach Second Step Social/Emotional Learning curriculum this year each week in every classroom.

2020-2021 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2020-2021 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

USBE school report card status for 2018-2019.

AREA	%	AREA	%	AREA	PTS
Achievement ELA	58.3	Growth ELA	55.8	Achievement	33
Achievement Math	57.7	Growth Math	55.5	Growth	27
Achievement Science	61.1	Growth Science	31.7	EL Progress	NA
		Growth of Lowest 25%	66.2	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+		Readiness Coursework			
4-Yr. Graduation Rate				Postsecondary	
POINT SUMMARY					
TOTAL POINTS	77	1% INCREASE	78		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

ELA k-3: Increase number of students who are on or above level by 3% using the Acadience assessment system through coaching.
 ELA 4-6: Increase number of students who are on or above level by 3% using the SRI or an alternate assessment system through coaching.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework [Elementary](#) [Secondary](#)
[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
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Lisa Cowan (4-6) lisa.cowan@jordandistrict.org	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Teresa Rossetti (K-3) teresa.rossetti@jordandistrict.org	<input type="checkbox"/>	<input checked="" type="checkbox"/>

How will you use coaching to address your school goals?

Description

Coaches will assist in strengthening the use of JSD Instructional Cycle as per Southland's 60 day plan goal.

Action Steps

1. At the beginning of the year, professional development will be offered to review the JSD Instructional Cycle.
2. Beginning, middle and end of year teacher surveys will be conducted to measure progress toward goal.
3. Coaches will work with teams and individual teachers during PLC meetings to assist setting instructional goals, monitoring progress and providing feedback.
4. Coaches will attend regular, ongoing professional development through JSD.
5. Coaches will facilitate peer teacher observations to enhance instructional strategies school-wide. Coaches and teachers will discuss instructional strategies learned during peer observations.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

45 minutes per week have been embedded in the school day for teams to participate in professional development activities. Professional Development will be chosen based on teacher needs surveys conducted at the beginning of the school year.

Action Steps

1. Create a schedule of professional development based on teacher needs surveys.
2. Create a survey given to teachers for professional development needs.
3. Invite JSD teacher specialists to present PD based on survey results.
4. Utilize on line PD offered through JSD departments.
5. Teachers will reflect and discuss at PLC's the strategies taught and implemented through professional development.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

TSSA funds will be used to offer teachers opportunities to attend PD, cover substitutes, hire 2 assistants to teach Second Steps Social/Emotional curriculum and offer teacher stipends including a stipend to attract and retain a quality teacher for an unexpected opening after the school year began.

Action Steps

1. Opportunities to attend PDs will be provided and the cost of substitutes covered.
2. Hire 2 assistants to teach Second Step curriculum as funding allows.
3. Offer teacher stipends for JELL team members, implementation of 95% Reading Intervention program, and to attract and retain licensed teachers for open teaching positions caused by COVID-19. .

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	1/2 of k-3 coach salary, stipends for JELL Team, K and 1st teachers implementing 95% Program, attracting and retaining a quality teacher for an open position due to COVID-19, and other stipends as warranted, Substitutes, assistant to teach Second Step	\$93,533.48
200	Employee Benefits	Paid Services	\$13,928.00
300	Purchased Prof & Tech Services	Professional Development & PLC Development	\$30,000.00
500	Other Purchased Services		
580	Travel		
600	Supplies and Materials		
TOTAL PROPOSED BUDGET			\$137,461.48
2019/20 TSSA Carryover			\$19,479.77
ALLOCATION			\$117,981.71
TSI ALLOCATION (If Applicable)			
DIFFERENCE			\$0.00