

School TSSA Goal and Plan

School: Southland Elementary

2022-2023 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2021-2022 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Teachers have utilized the services of our instructional coach in various areas, namely class engagement and instructional pacing. Those teachers who have completed coaching cycles have received stipends for their effort to improve their own instruction. Teresa has continued to work with teachers during PLC meetings and has assisted teacher teams as they set instructional goals and monitored student progress. The work she has done with teacher PLC teams as they placed students in Walk-to-Read groups has been particularly helpful. She has continued to provide PD opportunities to the entire faculty with events such as "Tech Tuesday".

COVID has remained a consistent concern during the 2021-22 school year, and when coupled with a shortage of substitute teachers, has led to relatively little formalized PD. Recently, as the COVID situation levels out, teachers have had the opportunities to attend PD focused on art integration, literacy, and technology integration in the classroom. A teacher survey designed to determine areas that would benefit from additional PD support was distributed, and the data used by the school to determine future PD opportunities.

Our JELL Team has been critical as changes were made to Southland's structures to accommodate the Walk-to-Read program, and plan for the new circumstances that have accompanied this year. Stipends have been given where appropriate to both JELL team members and those teachers who have voluntarily completed coaching cycles. Our SEL (Second Step) instructor, Stacy Clawson, has done a phenomenal job utilizing that curriculum during a difficult time where SEL has been a hot topic in the community.

Our school's progress toward increase the total percentage of students reading at, or above, grade level by 3% has been positively impacted by the 2021-22 TSSA plan. Our instructional coach, and the work she has done with PLC teams and our school's classroom assistants has ensured that each child at the school is receiving what they need during our Walk-to-Read time: whether they need a specific intervention, or are ready to participate in extension activities. Students using the iReady program have demonstrated significant growth, and that was facilitated through the purchase of devices from previous TSSA plans. While we have not yet seen this year's RISE testing data, we anticipate the same positive results and growth that we've seen demonstrated on other assessments and measures to be reflected there as well.

As a return to normalcy continues, we will extend our PD offerings and target specific skills, academic areas, and powerful teaching techniques needed to continue our trend of positive student growth. With the foundations of our Walk-to-Read program firmly in place, we will continue to work as PLC groups to refine the process further for even greater impact. With that foundation in place, it allows us to place additional focus in other academic areas and identify needs that fall outside of our current focus on ELA.

2022-2023 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2022-2023 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2018-2019.](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	50.2	Growth ELA	ND	Achievement	ND
Achievement Math	57.2	Growth Math	ND	Growth	ND
Achievement Science	55.7	Growth Science	ND	EL Progress	ND
		Growth of Lowest 25%	ND	Growth of Lowest	ND
HIGH SCHOOLS ONLY					
	%		%		
ACT 18+	N/A	Readiness Coursework	N/A		

4-Yr. Graduation Rate	N/A		Postsecondary	N/A
POINT SUMMARY				
TOTAL POINTS	ND	1% INCREASE	ND	

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

The percentage of students in grades K-6 reading at, or above, grade level will increase by 3% from Acadience testing completed at the beginning of the year to testing completed at the end of the year.

Teachers will continue to improve their Tier 1 instruction by increasing student engagement, finding appropriate instructional pacing, and by focusing on essential standards. This improvement in Tier 1 instruction will be evident through growth on each RISE test in grades 3-6, and on district level assessments for grades K-2.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
Teresa Rossetti teresa.rossetti@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our instructional coach will assist in strengthening Tier 1 instruction throughout the school in each academic area, with a greater focus on ELA and literacy based topics.

Action Steps

1. Instructional Coach will share and model impactful Tier 1 instruction, including strategies specifically tied to student engagement and appropriate instructional pacing.
2. Teachers will identify one or more areas of Tier 1 instruction that they can work with our instructional coach to build and refine as part of a coaching cycle.
3. Teachers who complete a coaching cycle, and complete a coaching cycle reflection form, will receive a stipend of \$100 per coaching cycle.
4. Instructional Coach will work with teams and individual teachers during PLC meetings to assist setting instructional goals, monitoring student progress, and providing feedback and assistance.
5. Instructional Coach will facilitate peer teacher observations to enhance instructional strategies school-wide. Coaches and teachers will discuss the instructional strategies that were observed during peer observations, as well as how those techniques can be implemented in their own classroom.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES

Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to increase the efficacy of Tier 1 instructional strategies in the areas of literacy, math, science, and technology leading to an increase in student achievement in all academic areas. The work done as part of a PLC group will be strengthened through continued PD.

Action Steps

1. Substitutes will be paid to allow staff to participate in professional development that will impact student learning.
2. Teachers will reflect and discuss the strategies taught and implemented through professional development at PLC meetings.
3. A survey will be conducted at the beginning of the school year to identify professional development needs.
4. Stipends will be offered to encourage targeted professional development, as needed.
5. Stipends will be offered to teachers who participate in non-grade level PLC groups, such as our JELL team.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**



Professional development will improve each teacher capacity to provide high quality Tier 1 instruction, leading to the literacy growth targeted by our school's LAND Trust plan.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

[See detailed information regarding the Framework Component of School-Based Initiative](#)

[School-Based Initiative Budget Worksheet \(Optional\)](#)

How will you use school-based initiative(s) to address your school goals?

Description

Southland will continue the Walk-to-Read program as a Tier 2 instructional method in order to ensure student literacy growth.

Southland will utilize adaptive software programs such as Lexia and Imagine Math to personalize Tier 2 instruction on secure and up-to-date devices.

Southland will enhance Tier 1 instruction by ensuring teachers have access to up-to-date technology including projectors with clear pictures, devices including document cameras, and software that facilitates student academic and behavioral learning.

Southland will monitor class sizes in each grade level, and will utilize TSSA funds to supplement FTE as needed in order to optimize student learning.

Action Steps

1. Hire or retain classroom aides to support our Walk-to-Read program and weekly teacher collaboration.
2. Purchase new devices and software licenses for programs focused on Tier 2 instruction.
3. Purchase teacher devices that enhance Tier 1 instruction within the classroom.
4. As needed, reduce class sizes by supplementing FTE allocation.

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES **Description**



Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	0.5 FTE for Instructional Coach, various classroom aides, stipends	\$50,346.00
200	Employee Benefits	0.5 FTE for Instructional Coach's benefits	\$12,351.00
300	Purchased Prof & Tech Services	PD presenters, conference costs	\$4,000.41
500	Other Purchased Services		\$0.00

580	Travel		\$0.00
600	Supplies and Materials	Student Chromebooks, software and subscriptions for Tier 1 and 2 instructional programs, student facing devices used by teachers	\$40,000.00
		TOTAL PROPOSED BUDGET	\$106,697.41
		ALLOCATION	\$114,057.00
		Carry-Over from 21-22	\$69,054.44
		DIFFERENCE	\$76,414.03

Please indicate how you would use any additional allocation.

Additional funding will be used to provide additional professional development opportunities, substitutes teachers, technology including both hardware and software, stipends, and classroom aides.