

School TSSA Goal and Plan

School: Southland Elementary

2023-2024 School Plan

John Dewey is credited with saying, "We don't learn from experience. We learn from reflecting on experience."

Reflect on 2022-2023 TSSA Plan -- Consider the following questions or create your own:

- How has our TSSA plan supported our schools' vision, mission, and beliefs?
- How has our plan supported the District's vision, mission, and beliefs?
- How has our plan improved school performance and student academic achievement?
- What action steps have had the greatest impact on school performance and student achievement?
- What have we learned?
- What are our next steps?

Our 2022-23 TSSA plan has supported our teachers and staff in implementing new and impactful Tier 1 and Tier 2 practices, as well as improving practices that were already in place. As an older school, much of our equipment and teaching materials has begun to show its age and we were able to replace those items with high quality materials that will support student learning for years to come. We've seen an increased number of teachers participating in coaching cycles this year, and the assistance they've received from our school's instructional coach is having a positive impact on many classrooms.

TSSA funds have been used to pay for many teachers to participate in a wide variety of professional development opportunities, and our PLC practices have improved with the support of district resources and our instructional coach as well as funds that were used to pay for substitute teachers to cover classes as our teachers learned and improved their own skillset.

Southland's performance related to reading instruction is seeing a dramatic shift in a positive direction. Not only are more students reading at or above grade level, a significant increase in percentage of our students making typical, above typical, or well above typical progress has increased as well.

We have learned that improving Tier 1 instructional practices was a worthwhile goal, and has produced positive effects throughout the school. There is always more to learn, and ways to improve. That same mindset has been applied to Tier 2 instruction as well, and the outcomes we are seeing from that instruction has demonstrated that our efforts are paying off.

We will continue to improve both Tier 1 and Tier 2 instruction: to add new tools to our proverbial tool boxes, and to enhance the tools we already have. We will also continue to renew and replace our aging instructional items, allowing our teachers and students access to up-to-date and high-quality materials that will have a positive impact on their teaching and learning.

2023-2024 TSSA Plan

Gather and review evidence of school improvement and academic achievement to identify needs and create 2023-2024 TSSA plan and goals. Evidence could include: school vision and mission, existing school plans (Land trust, Accreditation, 60-day action plans, etc.), JELL Self-Assessment, PLC meeting notes, school data (Tableau dashboards, stakeholder surveys, benchmarks, Acadience, Data Gateway, etc.)

JELL Framework

Component 1: Safe, Supportive and Collaborative Culture
Component 2: Effective Teaching and Learning in Every Classroom
Component 3: Guaranteed and Viable Curriculum
Component 4: Standards-Referenced Instruction and Reporting

[USBE school report card status for 2021 - 2022](#)

AREA	%	AREA	%	AREA	PTS
Achievement ELA	54.4	Growth ELA	67.9	Achievement	31
Achievement Math	52.1	Growth Math	59.8	Growth	36
Achievement Science	59.9	Growth Science	64	EL Progress	N/A
		Growth of Lowest 25%	68.3	Growth of Lowest	17
HIGH SCHOOLS ONLY	%		%		
ACT 18+	N/A	Readiness Coursework	N/A		
4-Yr. Graduation Rate	N/A			Postsecondary	N/A
POINT SUMMARY					
TOTAL POINTS	84	1% INCREASE	1		

USBE Goal Expectation: School will increase the overall point score by 1% over the prior year.

Determine school goal

School goal using USBE reporting categories from above:

The percentage of students in grades K-6 reading at, or above, grade level will increase by 3% from Acadience testing completed at the beginning of the year to testing completed at the end of the year.

Teachers will continue to improve their Tier 1 instruction by increasing student engagement, finding appropriate instructional pacing, and by focusing on essential standards. This improvement in Tier 1 instruction will be evident through growth on each RISE test in grades 3-6, and on district level assessments for grades K-2.

TSI SCHOOLS -- Targeted School improvement -- Identify school TSI subgroup(s)

<input type="checkbox"/>	EL	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	SpED	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Low SES	Year of TSI (1, 2, 3, 4)	
<input type="checkbox"/>	Other	Year of TSI (1, 2, 3, 4)	

TSI SCHOOLS -- Targeted School improvement Goal --

School goal(s) specifically addressing TSI subgroup(s):

JSD Board TSSA Framework: Schools will build, strengthen, or maintain a school-based coaching program, focused on new teacher induction, TSI, high-impact instruction, and digital learning.

JELL Alignment: 2.3.5 We provide instructional coaching as a method for educators to observe, practice, and discuss effective teaching.

Align Action Steps with Board Framework Component of Coaching

See detailed information regarding coaching within the Framework

[Elementary](#)

[Secondary](#)

[Coaching Budget Worksheet \(Optional\)](#)

Record the name and email of Instructional Coach(es) and funding source(s). Each individual listed as an Instructional Coach will be included in all Instructional Coach communication and trainings.

Instructional Coach (Name and Email)	T&L \$\$	OTHER
emily.mitarai@jordandistrict.org	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>

How will you use coaching to address your school goals?

Description

Our instructional coach will assist in strengthening Tier 1 instruction throughout the school in each academic area, with a greater focus on ELA and literacy based topics.

Action Steps

1. Instructional Coach will share and model impactful Tier 1 instruction, including strategies specifically tied to student engagement and appropriate instructional pacing.
2. Teachers will identify one or more areas of Tier 1 instruction that they can work with our instructional coach to build and refine as part of a coaching cycle.
3. Teachers who complete a coaching cycle, and complete a coaching cycle reflection form, will receive a stipend of \$100 per coaching cycle.
4. Instructional Coach will work with teams and individual teachers during PLC meetings to assist setting instructional goals, monitoring student progress, and providing feedback and assistance.
5. Instructional Coach will facilitate peer teacher observations to enhance instructional strategies school-wide. Coaches and teachers will discuss the instructional strategies that were observed during peer observations, as well as how those techniques can be implemented in their own classroom.

TSI SCHOOLS -- TSI Team to Address Goals

Possible TSI Team members: Instructional Coach (Name and Email), ELD Teacher Lead, Teacher Specialist	ESL Endorsed	In Progress	COMMENTS
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	
	<input type="checkbox"/>	<input type="checkbox"/>	

How will your TSI Team use coaching to address TSI subgroups?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Our land trust plan is tied to literacy growth. Coaching will help increase teacher capacity, which will in turn create growth in literacy.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 2.3. District and School Administrators and School Leadership Teams provide opportunities for teachers to continually enhance their pedagogical skills.

Align Action Steps with Board Framework Component of Professional Learning

[See detailed information regarding Professional Learning as a Framework Component](#)

[Professional Learning Budget Worksheet \(Optional\)](#)

How will you use professional development to address your school goals?

Description

Professional development will be provided to increase the efficacy of Tier 1 instructional strategies in the areas of literacy, math, science, and technology leading to an increase in student achievement in all academic areas. The work done as part of a PLC group will be strengthened through continued PD.

Action Steps

- 1. Substitutes will be paid to allow staff to participate in professional development that will impact student learning.
- 2. Teachers will reflect and discuss the strategies taught and implemented through professional development at PLC meetings.
- 3. A survey will be conducted at the beginning of the school year to identify professional development needs.
- 4. Stipends will be offered to encourage targeted professional development, as needed.
- 5. Stipends will be offered to teachers who participate in non-grade level PLC groups, such as our JELL team.

TSI SCHOOLS -- Professional Development to address TSI goals

How will you use professional development to address your school goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Professional development will improve each teacher capacity to provide high quality Tier 1 instruction, leading to the literacy growth targeted by our school's LAND Trust plan.

JSD Board TSSA Framework: Schools will promote continual professional learning.

JELL Alignment: 1.5. District and Schools encourage and support innovation and continuous learning

Align Action Steps with Board Framework Component of School-Based Initiative. Work with AOS to include school-based initiatives.

See detailed information regarding the Framework Component of School-Based Initiative
 School-Based Initiative Budget Worksheet (Optional)

How will you use school-based initiative(s) to address your school goals?

Description

Southland will continue the Walk-to-Read program as a Tier 2 instructional method in order to ensure student literacy growth.

Southland will utilize adaptive software programs such as Lexia and Imagine Math to personalize Tier 2 instruction on secure and up-to-date devices.

Southland will enhance Tier 1 instruction by ensuring teachers have access to up-to-date technology including projectors with clear pictures, devices including document cameras, and software that facilitates student academic and behavioral learning.

Southland will monitor class sizes in each grade level, and will utilize TSSA funds to supplement FTE as needed in order to optimize student learning.

Southland will use funds to purchase student supplies and programs tied to Utah's Core Standards as identified here: <https://www.schools.utah.gov/curr/utahcorestandards>

Action Steps

1. Hire or retain classroom aides to support our Walk-to-Read program and weekly teacher collaboration.
2. Purchase new devices and software licenses for programs focused on Tier 2 instruction.
3. Purchase teacher devices that enhance Tier 1 instruction within the classroom.
4. As needed, reduce class sizes by supplementing FTE allocation.
5. Purchase items and programs that improve or enhance Tier 1 and Tier 2 instruction tied to Utah's Core Standards

TSI SCHOOLS -- School-Based Initiative to Address TSI Goals (If applicable)

How will your school-based initiative address TSI Goals?

Description

Action Steps

- 1
- 2
- 3
- 4
- 5

Is this component implemented within your school land trust plan?

YES Description



Reducing class sizes and providing support for Tier 1 and Tier 2 instruction is included are included as action steps in our LAND Trust Plans.

Complete budget description. (INCLUDE ONLY EXPENSES COVERED BY TSSA FUNDS)

Object Code	Expense Type	Brief Description	Proposed Budget
100	Salaries	0.5 FTE for Instructional Coach, potential FTE for classroom teacher(s), various classroom instructional aides, stipends	\$50,556.00
200	Employee Benefits	0.5 FTE for Instructional Coach's, and additional teacher, benefits	\$16,000.00
300	Purchased Prof & Tech Services	PD presenters, conference costs	\$5,000.83
500	Other Purchased Services		
580	Travel	Travel to PD conferences	\$2,500.00

600	Supplies and Materials	Student Chromebooks, software and subscriptions for Tier 1 and 2 instructional programs, student facing devices used by teachers. Items and supplies related to providing instruction of the Utah Core Standards.	\$40,000.00
		TOTAL PROPOSED BUDGET	\$114,056.83
		ALLOCATION	\$114,056.83
		Carry-Over from 22-23	\$39,664.19
		DIFFERENCE	\$39,664.19

Please indicate how you would use any additional allocation.

Additional funding will be used to purchase items that enhance academic instruction, and increase student engagement, with Utah Core Standards. For teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. To purchase additional classroom technology, such as; software, Chromebooks, computers, etc. To offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences, or to incentivize positive student behaviors.