

CODE OF CONDUCT 2022-2023



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ABOUT US:

Southland Elementary is an exceptional school offering students a safe and comfortable learning environment. Southland teachers and staff are dedicated to see that all students develop academically, socially, and emotionally.

MISSION STATEMENT:

At Southland, we are a community of leaders. We recognize, honor, and celebrate the leaders within us!

We love learning, We excel in all we do, We achieve goals together, We do what is right!

VISION STATEMENT:

We believe all students can learn at high levels.

Every teacher, student, and parent is clear on the knowledge, skills, and expectations students will acquire in each grade level and unit of instruction.

The learning of each student is monitored on a timely basis. When students experience difficulty, the school has structures in place to provide students with additional time and support for learning.

We support learning through working collaboratively. Students at this school are EVERY teacher's responsibility.

We are committed to establishing clear and effective communication.

A NOTE FROM MR. YORK:

To all who come to this happy place...WELCOME!

We are elated to welcome each of our students and their families to Southland Elementary. The entire Southland staff is ready to take on the challenges, excitement, and new experiences that the 2022-2023 school year brings with it! We are grateful to see so many of the familiar faces that students already know and love return for another school year. We are also excited to share the next portion of our journey with new teachers and staff members!

Southland focuses on promoting positive behavior among each student, regardless of what point they are starting at. Students can earn numerous rewards and recognitions for their positive behaviors and attitudes: from tokens that can be redeemed for prizes, to our Sabertooth Spotlight Award!

As a Golden Gate Kids school, we focus on a different part of the Golden Gate Pledge each month. And, each month, our Student of the Month award will be given to a student from each classroom who truly exemplifies that month's character trait. We can't wait to see which students are selected for this particular award!

Each student will have the opportunity to learn not only their grade level curriculum, but to focus on their personal learning needs. From our Walk-to-Read program, meeting the needs of both students who need just a bit more support as well as those students who are ready to be pushed a little bit harder, to adaptive software that cater a student's experience to their needs: a Southland student is always working on improving themselves!

Welcome to Southland! We're looking forward to a fantastic year!

-Mr. York Principal

SMART DEVICES AND OTHER ELECTRONICS:

Cellular phones, smart watches, personal tablets, and other personal electronic devices are not to be used during school hours. This includes such unstructured times as lunch, or grade level recess.

While we understand the desire for both parents and students to remain in contact with one another, any device that a student brings with them to school should be silenced and left inside of their backpack once the school day has begun. That device should remain there until the conclusion of the regular school day.

Crucial messages and other information that a parent or guardian believes that a student needs to know can still be relayed to the student through the school's front office staff in a timely manner. Likewise, students will have access to telephones during times when they need to contact their parents or guardians.

The possession of a cell phone, or any other electronic devices, by student is a privilege that may be forfeited by any student that uses that device inappropriately. Devices that are used inappropriately at school may be confiscated and held by a teacher until the conclusion of the school day, or placed in the care of the school's administration until a parent or guardian can retrieve that device.

At no time shall the school be held responsible for the prevention of theft, loss of, or damage of electronic devices that have been brought onto school property by a student. Any student who chooses to bring such a device with them to school must accept the inherent risk of doing so.

Students found to be in violation of these guidelines will have disciplinary action taken against them in accordance with Jordan School District Policy AS67-Discipline of Students.

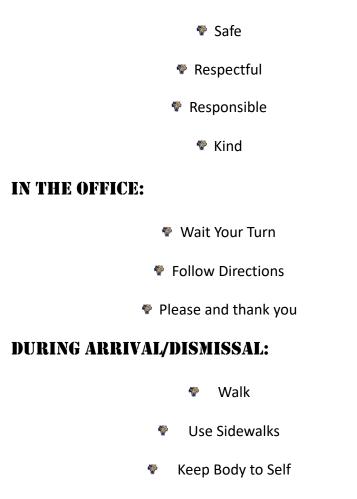
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VISION STATEMENT (CONTINUED):

The school environment will be respectful, nurturing, and a safe place to be.

EXPECTATIONS OF CONDUCT:

Regardless of where they are in the building, Southland Sabertooths are..



ON THE PLAYGROUND:

- 🖤 Play Fairly
- 🏶 Be Kind
- Follow Directions

IN ASSEMBLIES:

- Good Audience Member
 - Sit on Pockets
 - Enter & Exit Quietly

IN THE CAFETERIA:

- 🏶 Be Polite
- 🖤 Stay Seated
- Enter & Exit Appropriately

IN THE BATHROOM:

- Be Quick
- 🍨 Be Quiet
- 🏶 Be Clean



DRUG AND ALCOHOL POLICY:

The law prohibits students' use or possession of alcohol, tobacco, vapes, and/or drugs. Violations will result in discipline according to the guidelines set forth by Jordan School District Policy (AS90). The school's administration can provide a complete copy of that policy upon request.

HARASSMENT/BULLYING POLICY:

Harassment may include verbal abuse (propositions, comments, or insults), visual abuse (leering, embarrassing material or actions), and physical contact (touching, pinching, pushing, hitting, etc). Students who feel that they are being harassed should tell the person to stop engaging in the behavior that is making them uncomfortable, or is making them feel unsafe. If the behavior continues that person should make a report to their teacher and/or the school's administration.

SEXUAL HARASSMENT POLICY:

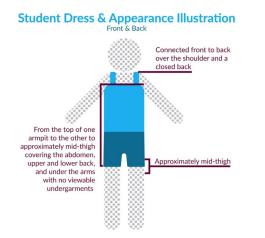
The purpose of this policy is to ensure that Southland Elementary is a learning environment that is free from sexual harassment and is in compliance with state and federal law. Any sexual harassment by staff or students is prohibited.

Sexual harassment is defined as unwelcome sexual advances, request for sexual favors, and other verbal, visual, or physical conduct that adversely impacts a person's educational opportunities, relationships, or environment.

Students who feel they have been sexually harassed are encouraged to report the harassment to an adult such as a teacher, or school administrator. Disciplinary action will be taken against individuals who are guilty of sexual harassment.

DRESS CODE (CONTINUED):

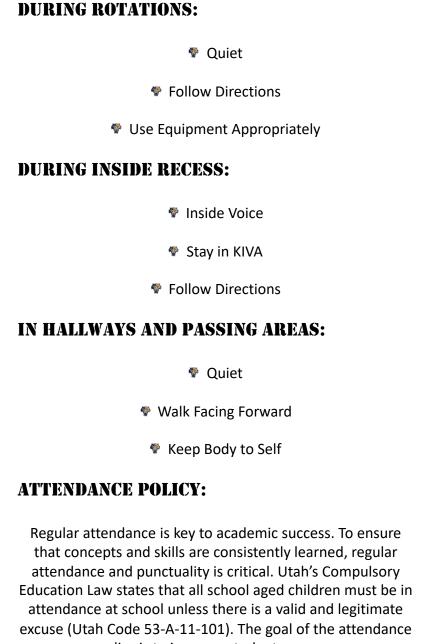
This helpful graphic was created by the district to help parents, guardians, and students understand which articles of clothing may or may not be acceptable:



Other important items to note are that: clothing needs to be kept in good repair, hats may be worn, any headwear that doesn't allow the student's face to remain visible is not allowed, clothing cannot include any writing or symbol that is lewd, vulgar, profane, obscene, or sexually suggestive.

Additionally, clothing cannot advocate, represent, or promote racism, discrimination, violence, or hate in any form. Clothing may not signify or depict gangs or illegal criminal activities, or show/reference tobacco, alcohol, drugs, or any other illegal substance.

Any dress or appearance item or practice that creates unhealthy, unsafe, or disrupts the school or a school activity are not permitted.



policy is to increase student success.

STUDENT RESPONSIBILITIES:

Be in school regularly and arrive on time.

Collect and complete work that was missed during absences in a timely manner.

PARENT RESPONSIBILITIES:

- Ensure that your student regularly attends school, and arrives to school on time.
- Notify the front office of legitimate absences on the same day that the absence occurs.
- Check your student in and out of school through the front office if arriving/leaving at times other than the beginning and end of the school day.

TEACHER RESPONSIBILITIES:

- Greet students at the door.
- Be the first to notify parents and guardians of issues concerning tardiness or truancy.
- Provide rewards and incentives for attendance and punctuality.
- Send students who arrive late, or leave early, to check in and out at the school's front office.

ADMINISTRATIVE RESPONSIBILITY:

- Be present in the halls before, during, and after the school day.
 - Be involved in tracking student attendance.
 - Develop procedures and guidelines that promote good attendance.
 - Provide rewards and incentives for attendance and punctuality.
- Notify parents and guardians of attendance and tardiness problems.

DRESS CODE:

School administrators are responsible for the implementation and enforcement of student conduct, dress and appearance standards contained in District policy AA419-Student Conduct, Dress, and Appearance and these guidelines. The legal concept of "reasonableness" shall be the guiding principle in the

application and discipline of student conduct, dress and appearance. Adherence to the conduct, dress, and appearance standards and these guidelines will be the responsibility of the student and their parent(s)/guardian(s). School administrators will have final judgement on all matters concerning interpretation of student conduct, dress, and appearance.