

School Plan 2020-2021 - Southland EL

School Plan Approved

Goal #1

Goal

By the end of the school year, the number of students on grade level in reading or early literacy skills will increase by the following: Students in K-3 will increase growth by 3% as measured by the Acadience Assessment. Students in grades 4-6 will show one year or more of growth in reading as measured by the Fountas and Pinnell Assessment. Students' growth will be measured by progress towards individual IEP and 504 goals.

Academic Areas

- Reading

Measurements

1. Students in K-3 will increase growth by 3% as measured by the Acadience Assessment.
2. Students in grades 4-6 will make a year or more of progress as measured by the Fountas and Pinnell Assessment.

Action Plan Steps

Southland Elementary will use School Land Trust money to hire three Literacy Assistants, two dedicated to K-3 and one to 4-6, to provide individual and small group reading intervention for students reading below grade level as determined and directed by classroom teachers. Southland Elementary will also hire one certified Music Specialist to provide whole class instruction integrating music with the language arts curriculum. Students in grades K-3 will receive one 30 minute instruction period of music per week, and students in grades 4-6 will receive one 45 minute instruction period of music per week. Lessons during music class will integrate language arts core curriculum from each grade level.

Music Teacher

1. Music teacher will integrate literacy standards in music lessons and collaborate with classroom teachers regularly to identify unique needs for literacy standards integration in each grade level.
2. Music teacher will work closely with each classroom teacher in reporting observations and informal assessments from music class.

Classroom Teachers

1. 4th to 6th teachers will administer the Fountas and Pinnell assessment to obtain accurate reading levels at the beginning and end of the year.

- 2. District specialists will administer the Acadience Performance Assessment in grades K to 3 beginning, middle and end of the year to assess early literacy skills.
- 3. Teachers will administer running records or Acadience Progress Monitoring in order to monitor students reading levels and early literacy skills.
- 4. Teachers will group students according to student needs for instruction and monitor these groups on a regular basis for growth.
- 4. Teachers will identify students reading below grade level and support needs for intervention through the classroom teacher and literacy assistants based on student data.
- 5. Teachers will report and discuss students reading levels and early literacy skills monthly in PLCs.

Literacy Assistants

- 1. Assistants will meet with individuals and small groups of students based on needs identified by teachers. Assistants will report student progress to teachers daily including student progress, student needs, and next steps in providing reading support.

Expenditures

| Category | Description | Estimated Cost |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| | Total: | \$68,000 |
| Salaries and Employee Benefits (100 and 200) | Money will be used to hire assistants to support students for small group intervention/enrichment instruction in reading. Money will also be used to pay partial salary for the music teacher. | \$68,000 |

Goal #2

Goal

Students will demonstrate computer literacy skills as measured by their computer assessments.

Academic Areas

- Technology

Measurements

- 1. Students will be able to correctly type a document in the given time for their grade level, with 80% accuracy.
 - 4th Grade will type 20 words per minute
 - 5th Grade will type 25 words per minute
 - 6th Grade will type 30 words per minute

2. Students will be able to create a graph and chart of a given set of data with 80% accuracy in Excel or Google Sheets.

3. Students who meet the grade level measurements listed above will be able to receive enrichment through creating/writing working code.

Action Plan Steps

Southland will hire one half-time computer assistant to work with students. The computer assistant will provide explicit instruction on technology skills including keyboarding, basic knowledge of use, and an understanding of word/data processing programs. Enrichment will be offered in basic coding and programming methods.

1. The computer assistant will give students a written document, and students will be required to type the document correctly in the above stated time for the grade level with 80% accuracy. Students will use Google Docs or Microsoft Word for this assessment.

2. Students will be given a set of data and be able to independently create a graph or chart of given data in Google Sheets or Excel. Students will be able to achieve this with a score of 80% or better.

3. Students who meet the typing and graphing requirements will use the coding program, Code.org, Code Combat, or a similar program, to understand the basics of computer programming. Students will be able to independently write working code in a coding program after the completion of a tutorial.

Expenditures

| Category | Description | Estimated Cost |
|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|----------------|
| | Total: | \$29,016 |
| Salaries and Employee Benefits (100 and 200) | Money will be used to pay salary for half time computer assistant and if needed additional software/hardware for student use | \$29,016 |

Summary of Estimated Expenditures

| Category | Estimated Cost (entered by the school) |
|----------------------------------------------|----------------------------------------|
| Total: | \$97,016 |
| Salaries and Employee Benefits (100 and 200) | \$97,016 |

Funding Estimates

| Estimates | Totals |
|-----------------------------------------------------------------------------------------|----------|
| Estimated Carry-over from the 2019-2020 Progress Report | \$10,001 |
| Estimated Distribution in 2020-2021 | \$87,015 |
| Total ESTIMATED Available Funds for 2020-2021 | \$97,016 |
| Summary of Estimated Expenditures For 2020-2021 | \$97,016 |
| This number may not be a negative number Total ESTIMATED Carry Over to 2021-2022 | \$0 |

The Estimated Distribution is subject to change if student enrollment counts change.

Funding Changes

There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?

Additional funding will be used for teacher grants and/or to provide collaborative time for teachers to team, develop assessments, curriculum mapping and for teachers to participate in conferences and/or professional development. Substitutes and assistants to support student learning and the PLC process. Purchase additional classroom technology, such as; software, Chromebooks, computers, etc. Offer extra courses/classes to reduce class sizes. Provide travel costs for national conferences. Excess funds will be used for after school enrichment and academic support. Student incentives up to \$2 per student to improve behavior. These expenditures will be discussed and approved by Southland School Community Council prior to spending.

Publicity

- Letters to policy makers and/or administrators of trust lands and trust funds.
- Sticker and stamps that identify purchases made with School LAND Trust funds.
- School website

Council Plan Approvals

| Number Approved | Number Not Approved | Number Absent | Vote Date |
|-----------------|---------------------|---------------|------------|
| 8 | 0 | 2 | 2020-03-31 |

Plan Amendments

Approved Amendment #1

Explanation for Amendment

Our music teacher moved to online teaching. We have hired a drama teacher to replace her. We would like to add drama/music to goal #1. Our drama teacher will follow the same action steps as outlined for the music teacher.