

Southland Elementary Land Trust Plan 2019/2020

Goal #1 Literacy

Students will demonstrate one year of growth in reading as measured by comparing beginning and end of year reading levels.

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Teachers will administer the Fountas and Pinnell assessment to obtain accurate reading levels and obtain baseline data.
2. Teachers will assess and report students monthly reading levels using Fountas & Pinnell or Running Records.

Action Steps

These are the Action Plan Steps identified in the plan to reach the goal.

Southland Elementary will use School Land Trust money to hire Literacy Assistants to provide small group reading intervention for students reading above and below grade level and one certified Music Specialist to provide whole-class instruction integrating music with the language arts curriculum. Students in grades K-3 will receive one 30-minute instruction period of music per week, and students in grades 4-6 will receive one 45-minute instruction period of music per week. Lessons during music class will integrate language arts core curriculum from each grade level.

Music Teacher:

1. Music teacher will attend PLCs regularly to identify unique needs for integration in each grade level.
2. Music teacher will work closely with each classroom teacher in reporting observations and assessments from music class.

Classroom Teachers:

1. Teacher will administer the Fountas and Pinnell assessment to obtain accurate reading levels at the beginning and end of year.
2. Teachers will administer running records monthly in order to monitor students reading levels.
3. Teachers will group students according to level for small group instruction and monitor these groups on a regular basis for growth.
4. Teachers will identify students reading above and below grade level and support needs for either intervention/enrichment based on those data.
5. Teachers will report and discuss students reading levels monthly in PLCs.

Current Expenditures

Salaries and Employee Benefits (100 and 200)	Money will be used to hire assistants to support students for small group intervention/enrichment instruction in reading. Money will also be used to pay partial salary for the music teacher.	\$60,400
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Goal #2 Technology

Southland will hire one half-time computer assistant to work with students in grades 4-6. Students will be given instruction on technology skills including keyboarding, basic knowledge of use, and an understanding of word/data processing programs. Enrichment will be offered in basic coding and programming methods.

Measurements

This is the measurement identified in the plan to determine if the goal was reached.

1. Students will be able to correctly type a document in the given time for their grade level, with 80% accuracy.
 - 4th Grade- 20 words per minute
 - 5th Grade- 25 words per minute
 - 6th Grade- 30 words per minute
2. Students will be able to create a graph and chart of a given set of data with 80% accuracy in Excel or Google Sheets.
3. Students who meet the grade level measurements listed above will be able to create/write working code in the given program.

Action Steps

These are the Action Plan Steps identified in the plan to reach the goal.

1. The computer assistant will give students a written document, and students will be required to type the document correctly in the above stated time for the grade level with 80% accuracy. Students will use Google Docs or Microsoft Word for this assessment.
2. Students will be given a set of data and be able to independently create a graph or chart of given data in Google Sheets or Excel. Students will be able to achieve this with a score of 80% or better.
3. Students who meet the typing and graphing requirements will use the coding program, Code.org, Code Combat, or a similar program, to understand the basics of computer programming. Students will be able to independently write working code in a coding program after the completion of a tutorial.

Increased Distribution

1. Additional funds will be used to hire additional language arts assistants.
2. Additional

funds will be used for additional computers or technology needs in the computer lab or grade level classrooms. 3. Additional funds will be used to pay for teacher professional development and substitutes to cover classrooms while teachers engage in professional development or Professional Learning Communities.

Current Expenditures

Salaries and Employee Benefits (100 and 200)	\$70,400
Technology Related Hardware/Software (< \$5,000 per item) (650)	\$22,844
Software (670)	\$7,000

Publicity

Letters to policy makers and/or administrators of trust lands and trust funds.

School newsletter

School website