

# Southland SCC Meeting Minutes

~~March 26, 2020 5:30pm~~

~~March 17, 2020 5:30pm~~

March 31, 2020 5:30pm

~~Southland Elementary Media Center~~

Video Conference Call

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**NOTE: Due to Covid-19 restrictions, this meeting was held on a different date and on an open video conference call. The council followed proper posting and announcing guidelines prior to the changes and informed the school community how to join the meeting.**

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## Council Members

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### Community Members

- ✓ **Chair** - Angela Greer (Parent)
- Vice Chair** - Beth Kunz (Parent)
- ✓ **Secretary** - Sarah Elliott (Parent)
- ✓ **Treasurer** - Bryant Curtis (Parent)
- ✓ **PTO** - Vanessa Burton (Parent)
- Adrian Russell (Parent)
- Brenda Bingham (Parent)
- ✓ Danie Natter (Parent)
- ✓ Nicki Sawaya (Parent)

### School Members

- ✓ **Principal** - Lisa Jackson
- ✓ **Vice Principal** - Allyson Stovall
- ✓ Lisa Nielsen (Teacher)
- ✓ Lacey Butterfield (Parent/Teacher)

### Voting Requirements

Majority of quorum present (7 of 13)  
2 more parents than school staff

### Non-Voting Attendees

- ✓ Lisa Evans
- ✓ Jana Sharp
- ✓ Laura Stout
- ✓ Wendy Lott
- ✓ Ana Mirana
- ✓ Sam Smith
- ✓ Amelia Smith

## Council Business

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1. Welcome and Introductions
2. Approval of Minutes - January 23, 2020
  - Motion -Sarah Elliot, 2<sup>nd</sup> Bryant Curtis, Approval - Unanimous

### 3. Safe Walking Routes (15 min)

- Postponed by presenters until next “in person” meeting

### 4. Principal Report & School Update (10 min) – Lisa Jackson

- Calls from school staff will be made to all households to make sure all is well with online school including workload balance and any other concerns families wish to express.

### 5. PTO Updates (10 min) – Vanessa Burton

- Trying to find ways the PTO can help during the online school situation. Send PTO an email if you have ideas.
- L. Butterfield – Suggested that the PTO focus on the parents for teacher appreciation week for stepping into the role of facilitator for online at home learning.
- L. Evans – Suggested an I-Spy game for the students to be able to walk thru the neighborhoods to count how many of a picture/item they find.

### 6. Trust Land Funds (15 min) – Lisa Jackson

- The process to create this year’s plan has been a multi month process gathering feedback from the council members and other interested parties to create an inclusive plan covering needs of all students and teachers. The final product is similar to last year’s plan with clarification
- The district counseled the elementary SCCs to add the verbiage present under “Increased distribution to allow transparency and flexibility to the spending of additional funds. The council added the final line about approving the spending of additional funds.
- Concerns were raised and addressed in the final plan or clarification was given:
  1. **A. Greer** – Expressed concern that the literacy goal addressed the needs of low performing readers but not those of high performing readers who can read words but don’t necessarily comprehend them which can slow their learning progress without help. *This was supported by a few other council members, including teachers, but it was ultimately decided that the trust land funds should focus only on those below level and struggling which will in turn allow the teachers to work with the accelerated readers on their level.* **B.**

*Curtis suggested that the PTO could create a program for the accelerated program.*

2. **B. Curtis** – Wanted confirmation that the increased distribution would be approved by the full council in a meeting. *Additional fund distribution will only be approved by the council in an SCC meeting.*
3. **B. Curtis** - Wanted clarification about grant funds from the trust land funds. *Grants can come from the trust land funds if the council deems it appropriate – these funds are one of the few resources schools have to pay for employees.*
4. **B. Curtis** – Expressed concern about the literacy goal not directly addressing the needs of those who are below grade level and referenced other schools' plans that did.
5. **B. Curtis** – Expressed concern about the literacy goal not promoting 100% of students showing 1 year's growth by the end of the year and encouraged adding a 10% growth goal for K-3 students currently below reading level coming up to grade reading level.
6. **B. Curtis** – Expressed concern that the literacy aides should be qualified for teaching students reading skills. *The literacy will be interviewed by Ms. Jackson and Ms. Stovall to help ensure there are a good fit for the position, however, based upon the pay grade of aides, most qualified teachers won't apply for the position. The aides are trained for their position and directly under the guidance of the teachers they work with.*
7. **B Curtis** – Wondered why the music teacher was listed under the literacy goal rather than another goal and why the music teacher didn't have specific goals like the computer teacher does. *The music teacher works with the teachers and has structured her lessons plans to support literacy, in addition to math, science and social studies in all the grades.*
8. **L. Butterfield** – Noted how music has a great effect on literacy skills noting beats, rhythm, fluency, listening skills, etc. and that placing the music teacher in the literacy goal is appropriate.
9. **L. Evans** – Expressed concern that the literacy goals are focused on the students already performing well and not on the ones that are below grade

level and there are no measurements for them to improve. A 10% growth measurement suggested.

10. **L. Stout** – Wanted to know if it the same music teacher from this year would be teaching next year. *The music teacher will continue to be Ms. Jakositz. She is funded partly thru a grant from the Beverly Taylor Sorensen Foundation and the rest thru trust land funds.*
11. **L. Stout** – Wondered if the literacy aides would be dedicated to literacy only or if they would be used for other things (copies, etc.). *Currently all literacy aides would split their time between literacy and other school needs when their grade was not in teaching time. Going forward, the three literacy aides funded by the trust land funds would spend their time exclusively on literacy (2 in K-3, 1 in 4-6).*
12. **W. Lott** – Noted how music influences literacy skills and that placing the music teacher in the literacy goal is appropriate.
13. **W. Lott** – Noted that it is hard to set school wide goals for students in resource classes or on education plans because their learning is on different levels and although they have individualized support they retain at different levels than the rest of the students their age.
14. **After a lengthy discussion, wording changes were made to the literacy goal to address concerns expressed in points 4, 5 and 9 above.**
  - Students in K-3 will increase growth by 3% as measured by the Acadience Assessment
  - Students in grades 4-6 will show one year or more growth in reading as measured by the Fountas and Pinnell Assessment.
15. **The council added the following wording to the goal:**
  - “Students growth will be measured by progress towards individual IEPs and 504 goals.
16. **Trust Land Plan Approval** – Due to online format, the council is required to receive a verbal confirmation form every member that they participated in the creation of the plan and they approve of the majority of the plan. All

members present verbally confirmed their help in creating and supporting the plan.

## 7. Open to comments (10 min)

- **N. Sawaya** – Commented how much the students are enjoying the videos the faculty and staff are creating for them during at home schooling.
- **S. Elliot** – inquired about the number of students picking up lunches at the school. **Ms. Jackson** noted the numbers continue to grow. Numbers grew from 35 to over 200 for breakfast and from 100 to over 500 for lunch. This is due to the reduced number of pick up locations and that all students, regardless of the schools they attend, can pick up meals. Also, the directive that the pick-ups be drive-thru only has made it far more convenient for families to participate.
- **Ms. Jackson** – Gave a shout out to the lunchroom workers that work so hard to provide the meals for the students.
- **L. Evans** – Inquired were the funding for the pickup meals is coming from. **Ms. Jackson** she thought the districts but that there may also be some state and federal funding involved. She also noted that some schools are sending supplies to the pick-up schools, and that schools are also using what they had already planned to use for the rest of the year.
- **N. Sawaya** – Inquired about the process to determine when the schools will reopen. **Ms. Jackson** said they follow what the state and federal government decides.
- **Ms. Jackson** – Requested that those who were just attending the meeting are welcome to join the counsel the following year. An application is available on the school's website. New members, and new leadership, will be voted on at the first meeting in the fall of the new school calendar year.
- **A. Greer** – Suggested that in the fall we add a guideline to the counsel that if a council member misses two consecutive meetings and misses a third that the council can remove them from membership to help keep the member numbers accurate for quorum voting purposes. A member's election to the council results in a two year service term.

## 8. Calendar and Meeting Schedule

- May 28, 2020, if needed, or until the first meeting in the fall of the 2020-2021 school year.

## 9. Meeting adjourned

- **Motion** – V. Burton

## Future Meeting Dates

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- ~~September 26, 2019~~
- ~~November 21, 2019~~
- ~~January 23, 2020~~
- ~~March 26, 2020~~
- March 31, 2020
- May 28, 2020 (if needed)