

Southland SCC Meeting Minutes

November 19, 2020

5:30pm Video Conference Call

<https://uetnorg.zoom.us/j/95977169146pwd=b210TUs4Nm4zZmhMcmtROVJBbikzd09>

NOTE: Due to Covid-19 restrictions, this meeting was held online so that all may participate safely.

Council Members

Community Members

- ✓ Chair - Sharon Kartchner (Parent)
- ✓ Vice Chair - Adrienne Borg (Parent)
- ✓ Secretary – Angela Greer (Parent)
- PTO – Nicole Campbell (Parent)
- ✓ Bryant Curtis (Parent)
- ✓ DaNae Thurman (Parent)
- ✓ Janette Sayer (Parent)
- ✓ Jennifer Preece (Parent)
- ✓ Tim Ashley (Parent)

School Members

- ✓ Principal - Lisa Jackson
- ✓ Lisa Nielsen (Teacher – Upper Grades)
- ✓ Lacey Butterfield (Teacher – Lower Grades)

Voting Requirements

- Majority of quorum present (7/12)
- 2 more parents than school staff

Non-Voting Attendees

- ✓ Laura Stout (Teacher)
- ✓ Brooke Hare (Teacher)
- ✓ Jennifer Curdie (Teacher)
- ✓ Trina Childs (Secretary)
- ✓ Ann Davidson (Parent)
- ✓ Kiersten Glenn (Parent)
- ✓ Julia Halliday
- ✓ Brevin Blake
- Mitch Stout (Parent)
- Matthew Young (School Board)
- Jill Durant (Area Administrator)

Council Business

1. Welcome and Introductions
2. Approval of Minutes – September 24, 2020 APPROVED
 - A. Motion – L. Butterfield, A. Greer
3. Council Business (S. Kartchner) 10 min
 - A. Request for Council training status
4. PTO Updates (N. Campbell) 10 min
 - A. Jog-a-Thon was successful and, with the addition of money left over from the previous year (from the programs not conducted due to Covid shut down) the funds will cover the needs of the PTO programs AND purchase 3 Water bottle fillers to be installed at the school. This has been a highly requested item for a few years that parents/teachers request in the annual survey sent out by the PTO each year and the PTO has finally been able to fulfill it. The three are in addition to the one the district is providing making one for every section of the school. The fillers are back ordered and must be installed by the district so it may not be immediate.
 - B. White Ribbon Week in January – Digital Safety
 - C. Math Team/Battle of the Books still planned for this year.

5. Principal/School Report (L. Jackson) 10 min

A. COVID Update – 12 total cases (incl adults); 51 quarantines; one case transmitted at school

6. Trust Land Funds (L. Jackson) 10 min

A. Goal #1 - Literacy

1) **Literacy Aides** – Now focusing on other academic areas, when they are not able to focus on literacy. This has filled in their gaps in scheduling and the teachers are happy to have the added support, including the Chinese teachers. The aides are trained by the district and the teachers give them an outline of the specific activities for the students they work with.

a) **DISCUSSION**

1. **A. Borg** - discussed the Literacy Aides with the teachers and found that they would prefer that the aides have more flexibility and potentially be flipped back to grade level aides rather than Literacy only.
2. **L. Butterfield** – observed that the grade level aides (vs subject focused aides) build a better rapport with the students and allows for better flexibility in the scheduling and use of the aide.
3. **B. Hare** – observed that grade level aides are able to get to know the kids and their needs to provide better feedback to the teachers where as now there is not as much of that now.
4. **L. Jackson** – Noted that the Literacy Aides also preferred the former structure because of the flexibility to work with the teachers as needed and the focus to get to know the students better.
5. **D. Thurman** (also an aide) echoed the desire of the aides to refocus on a single grade as it allowed them to understand the curriculum better, know how the teachers managed their classes and their teaching styles, and focus on the needs of the student more. This allowed greater flexibility for the aides to help teachers and students more.

2) **Testing/Assessment** – Request by teachers to add options for assessment after the changes made by the district

a) **Motion to amend the plan** - to reflect additional assessment options (L. Butterfield, Lisa Nielsen) – **PASSED**

1. K-3 – **Add** Fountas & Pinnell and Running Records as options
2. 4-6 – **Add** RI
3. **DISCUSSION**

- b) **S. Kartchner** - asked how the change in the language will affect the ability to track student growth. **L. Butterfield** - students will be tracked the main way but this provides multiple sources of data to show the growth of the student that may not be tracked by it. The test may show they are below level reading but a teacher can see that they have made 3 levels of progress during the year looking at other options.
- c) **A. Greer** - expressed concerns that it could viewed that the multiple options are a way to “fudge” numbers to show growth for reporting. **L. Jackson** - teachers already have and

use these options, as outlined by the district (either required or optional), it is just that we are adding them to the plan.

- d) **K. Glenn** – expressed concern that it sounds like a lot of testing for the lower grades. **L. Jackson** - teachers already have and use these options, we are just adding them to the plan.
- 3) **Ben Jameson (JSD Accountability)** – “...Your low income, chronically absent students, and students with disabilities are all showing a trend upwards as well as the overall population in ELA. Except 5th grade, the other grades are also showing a steady trend upwards – especially in the last three years of assessment.” **L. Jackson** - The school has had a 10% overall increase in literacy in the last 3 years. The exception is that the comprehension took a dip due to a change in how it was assessed.
- 4) **Drama Teacher (Andrew Smith)** – He is doing well, teachers and students love him and he is helping with reading comprehension (see 6A3)
- B. **GOAL # 2 - Technology** - Chromebooks/carts purchased from the last meeting have arrived!

7. **Open for Comments (S. Kartchner) 10 min**

- A. **A Greer** – thanked the additional teachers for attending the meeting and all teachers and staff for adjusting to the covid era.

8. **Meeting adjournment**

- A. **Motion** – A. Greer

Calendar Dates

- **November 19 - Council Meeting**
- January 15 – Training DUE
- **January 28 - Council Meeting** – review data
- February 5 - 19-20 Final Usage Plan DUE
- **March 18 - Council Meeting** – create 21-22 plan
- March (TBD) – 21-22 Plan DUE
- **May 27 - Council Meeting (TBD)**

Training Links

<https://www.schools.utah.gov/schoollandtrust/training?mid=5063&tid=0>

jordandistrict.org/resources/communitycouncil/